

BACKWARD MAPPING SCAFFOLD

(Developed by www.achistoryunits.edu.au)

Teacher planning starts here

Overall purpose of learning experience

Students learn about the causes and effects of Vietnamese migration to Australia and the impact that had on Australia as a Nation.

Historical Knowledge and Understanding Skills

Students apply skills related to historical inquiry when analyzing primary and secondary sources. Students understand the impact that migration has had on Australia.

Culminating Assessment Task – Activity 8

Students will create an iMovie showcasing the effect Vietnamese migration has had on Australian society in relation to areas such as trade, economy, education, relationships between the two countries and integration of Vietnamese customs, traditions and celebrations into Australian society.

Activity 7

Students will begin preparing for their final assessment task by creating a storyboard and collating evidence and information that they have gained throughout the unit of work.

Activity 5

Students will activity prior knowledge based on migration. They will look at a case study to deepen understanding and ultimately debate the pros and cons.

Activity 6

Students will be looking at the impacts of Vietnamese migration on Australia. Students will access primary resources to gain an insightful perspective.

Activity 4

Students will learn about the Vietnam War including politics and history as well as the aftermath of the war. Students will also learn about Australia's involvement in the war.

Activity 3

Linking to literacy, students will read an excerpt from the book Inside Out and Back Again to prompt learning and understanding based on Vietnamese celebrations.

Activity 1

Students' prior knowledge will be activated following with a lesson based on Vietnam's geography, climate, and natural disasters.

Activity 2

Students will learn about Vietnamese customs and cultures, particularly beliefs, languages, currency, youth culture and schools, traditional music and art.

Student learning begins here

